

**SEA Courses Comply with the NSW Department of Education and Training PH/H/PE, HSIE, and Geography Syllabus' on the following outcomes;**

**Years K-6 PD/H/PE Syllabus**

**Decision Making**

- DMES1.2 – Identifies some options available when making simple decisions.
- DMS1.2 – Recalls past experiences when making decisions.
- DMES2.2 – Makes decisions as an individual and as a group member.
- DMES3.2 – Makes informed decisions and accepts responsibility for their actions.

**Moving**

- MOES1.4 – Demonstrates a general awareness of how basic movement skills apply in play and other introductory movement experiences.
- MOS1.4 – Demonstrates maturing performance of basic movement and compositional skills in a variety of predictable situations.
- MOS2.4 – Displays a focus on quality of movement in applying movement skills to a variety of familiar and new situations.
- MOS3.4 – Refines and applies movement skills creatively to a variety of challenging situations.

**Problem Solving**

- PSES1.5 – Seeks help as needed when faced with simple solutions.
- PSS1.5 – Draws on past experiences to solve familiar problems.
- PSS2.5 – Uses a range of problem solving strategies.
- PSS3.5 – Suggests, considers and selects appropriate alternatives when resolving problems.

**Active Lifestyles**

- ALES1.6 – Develops a repertoire of physical activities in which they can participate.
- ALS1.6 – Participates in physical activity, recognising that it can be both enjoyable and important for health.
- ALS3.6 – Shows how to maintain and improve the quality of an active lifestyle.

**Games and Sports**

- GSES1.8 – Demonstrates fundamental movement skills while playing with and sharing equipment.
- GSS1.8 – Performs fundamental movement skills with equipment in minor games.
- GSS2.8 – Participates and uses equipment in a variety of games and modified sports.
- GSS3.8 – Applies movement skills in games and sports that require communication, cooperation, decision making and observation of rules.

**Personal Health Choices**

- PHES1.12 – Displays basic positive health practices.
- PHS1.12 – Recognises that positive health choices can promote wellbeing.

- PHS2.12 – Discuss the factors influencing safe health choices.
- PHS3.12 – Explains the consequences of personal lifestyle choices.

### **Safe Living**

- SLES1.13 - Demonstrates an emerging awareness of the concepts of safe and unsafe living.
- SLS1.13 – Recognises that their safety depends on the environment and the behaviour of themselves and others.
- SLS2.13 – Discusses how safe practices promote personal wellbeing.
- SLS3.13 – Describes safe practices that are appropriate to a range of situations and environments.

## **Years K-6 HSIE Syllabus**

### **Stage 2 – Environments**

- ENS2.6 – Describes people's interactions with the environment and identifies responsible ways of interacting with environments.
- ENS3.5 – Demonstrates an understanding of the interconnectedness between Australian environments and how individuals and groups can act in an ecologically responsible manner.

## **Years 7-10 PD/H/PE Syllabus**

### **Strand 2: Movement Skill and Performance**

*Move with confidence and competence, and contribute to the satisfying and skilled performance of others.*

- Stage 4 Outcome 4.4 – Demonstrate and refine movement skills in a range of contexts and environments.
- Stage 4 Outcome 4.5 – Combines the features and elements of movement composition to perform in a range of contexts and environments.
- Stage 5 Outcome 5.4 – Adapts transfers and improvises movement skills and concepts to improve performance.

### **Strand 3: Individual and Community Health**

*Take actions to protect, promote and restore individual and community health.*

- Stage 4 Outcome 4.7 – Identifies the consequences of risky behaviours and describes strategies to minimise harm.
- Stage 5 Outcome 5.7 – Analyses influences on health decision making and develops strategies to promote health and safe behaviours.

### **Strand 4: Lifelong Physical Activity**

*Participate and promote enjoyable lifelong physical activity.*

- Stage 4 Outcome 4.10 – Explains how personal strengths and abilities contribute to enjoyable and successful participation in physical activity.
- Stage 5 Outcome 5.10 – Adopts roles to enhance their own and others' enjoyment on physical activity.

### **Skills that Enhance Learning in Physical Activity**

*Students develop and apply the skills that enable them to adopt and promote healthy and active lifestyles.*

- Stage 4 Outcome 4.11 – Selects and uses communication skills and strategies clearly and coherently in a range of new and challenging situations.
- Stage 5 Outcome 5.11 – Adapts and evaluates communication skills and strategies to justify opinions, ideas, and feelings in increasingly complex situations.
- Stage 4 Outcome 4.12 – Assess risk and social influences and reflects on personal experience to make informed decisions.
- Stage 5 Outcome 5.12 – Adapts and applies decision making processes and justifies their choices in increasingly demanding contexts.
- Stage 4 Outcome 4.13 – Demonstrates co-operation and support of others in social, recreational and other group contexts.
- Stage 4 Outcome 4.14 – Engages successfully in a wide range of movement situations that display an understanding of how and why people move.
- Stage 4 Outcome 4.16 – clarifies the source and nature of problems and draws on personal skills and support networks to resolve them.
- Stage 5 Outcome 5.16 – Predicts potential problems and develops, justifies and evaluates solutions.

### **Years 7-10 DET Geography Syllabus;**

#### **Section 7.2 Geography (Mandatory) Outcomes**

*Knowledge and Understanding about how people and communities modify, and are affected by the environment.*

- Stage 4 Outcome 4.6 – Describes the geographical processes that form and transform environments.
- Stage 4 Outcome 4.7 – Identifies and discusses geographical issues from a range of perspectives.
- Stage 5 Outcome 5.6 – explains the geographical processes that form and transform Australian environments.
- Stage 5 Outcome 5.7 – Analyses the impacts of different perspectives on geographical issues at local, national and global scales.

The courses specifically deal with issues specified in;

- Focus Area 4G2 – Global Environments (Coasts and Geomorphic Process, Interrelationship with the Community)
- Focus Area 5A3 – Geographical Issues Affecting Australian Environments (Coastal Management)
- Focus Area E2 – Oceanography (Ocean Ecosystems and Habitat for Species)

## **Year 7-10 Science Syllabus**

- Outcome 4.10 – A student identifies factors affecting survival of organisms in an ecosystem.
- Outcome 5.10 – A student assesses human impacts on the environment.
- Outcome LS.9- A student recognises characteristics of and changes in living things.
- Outcome LS.10 – A student identifies some features of the earth.
- Outcome LS.14 – A student recognises that living things depend on each other and on their environments.
- Outcome LS.15 – A student explores the impact of human activity on the earth's resources.
- Outcome LS.16 – A student describes the impact of human activity on living organisms.

## **Preliminary and HSC PD/H/PE**

*Outcome: A capacity to exercise influence over personal and community health outcome.*

- H5 – Explains the different roles and responsibilities of individuals, communities, and governments in addressing Australia's health priorities.
- H6 – Demonstrates a range of personal health skills that enables them to promote and maintain health (option 1).

*Outcome: Knowledge and understanding about the way the body moves:*

- P9 – Describes biomechanical factors that influence the efficiency of the body in motion.
- H7 – Explains the relationship between physiology and movement potential.
- H8 – Explains how a variety of training approaches and other interventions enhance performance and safety in physical activity.
- H9 – Explains how movement skill is acquired and appraised.

*Outcome: An ability to take action to improve participation and performance in physical activity:*

- P12 – Demonstrates strategies for the assessment, management and prevention of injuries in the first aid setting (Option 1).
- P13 – Develops, refines and performs movement compositions in order to achieve a specific purpose (Option 2).
- P14 - Demonstrates the technical and interpersonal skills necessary to participate in challenging outdoor recreation activities (Option 4).
- H13 – Selects and applies strategies for the management of injuries and the promotion of safety in sport and physical activity (Option 3).

*Outcome: An ability to apply the skills of critical thinking, research and analysis.*

- P15 – Forms opinions about health-promoting actions based on a critical examination of relevant information.
- P16 – Utilises a range of sources to draw conclusions about health and physical activity concepts.

- P17 – Analyses factors influencing movement and patterns of participation.
- H15 – Critically analyses key issues affecting the health of Australians and proposes ways of working towards better health for all.
- H17 – Selects appropriate options and formulates strategies based on a critical analysis of the factors that affect performance and safe participation.

### **Preliminary and HSC Geography Syllabus**

*The student will develop knowledge and understanding about the processes that form and transform the features and patterns of the environment:*

- P2 – Describes the interactions between the four components which define the biophysical environment.
- H2 – Explains the factors which place ecosystems at risk and the reasons for their protection.

*The student will develop knowledge and understanding about the contribution of a geographical perspective:*

- H5 – Evaluates environmental management strategies in terms of ecological sustainability.
- H6 – Evaluates the impacts of, and responses of people to, environmental change.
- P7 – Formulates a plan for active geographical inquiry.

*Students will learn to; investigate geographically, and communicate geographically:*

- H8 – Plans geographical inquiries to analyse and synthesise information from a variety of sources.
- H12 – Explains geographical patterns, processes and future trends through appropriate case studies and illustrative examples.

### **Preliminary and HSC Senior Science**

- Outcome P7 – Explains the relationship between organisms in the environment.
- Outcome P16 – demonstrates positive values about and attitudes towards both the living and non-living components of the environment, ethical behaviour and a desire for a critical evaluation of the consequences of the applications of science.
- Outcome H4 – Assesses the impacts of applications of science on society and the environment.

### **DET Marine Studies Course**

- Coastal Management; Optional Module 6 – All outcomes can be achieved in specifically structured program.
- Marine Resource Management; Optional Module 12 – All outcomes can be achieved in specifically structured program.